

# **International Journal of Advanced Computer Science and Engineering (IJACSE)**

## **Instruction to Authors**

### **Research Article**

The articles should clearly describe new and carefully confirmed results and experimental procedure which should be given in required details for others to verify the work. The article can be up to 2500 words excluding references and abstract. For proper referring and fast publication all manuscript should be grammatically correct. Additional fee may be charged by the editor for correction if the manuscript has extensive grammatical mistakes which would be intimated to the corresponding author before final acceptance.

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#### ***A book with one author:***

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Boud, D. and Feletti, G. (eds.) (1991) The challenge of problem-based learning. London: Kogan Page.

#### ***A book with two authors/editors:***

Beer, David F. and McMurrey, David A. (2005) A guide to writing as an engineer. New York; Chichester: Wiley.

#### ***A book with three or more authors/editors:***

Meriam, J.L., Kraige, L.G., Palm, William J., (2003) Engineering mechanics. 5th edition. New York; Chichester: Wiley.

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***A book with an organisation, association or corporation as author:***

Institution of Civil Engineers (1993) ICE Conditions of Contract. 6th edition. London: Telford.

***A chapter or article in a book:***

Porter, M.A. (1993) The modification of method in researching postgraduate education. In: Burgess, R.G. (ed.) The research process in educational settings: ten case studies. London: Falmer Press, 35-47.

***A journal article:***

Lock, Gary (2007) Fluid mechanics with historical perspective. Engineering Education: Journal of the Higher Education Academy Engineering Subject Centre, 2 (1), 33-39.

***Conference proceedings:***

Fincher, S. (2000) From transfer to transformation: towards a framework for successful dissemination of engineering education. 30th ASEE/IEEE Frontiers in Education Conference, 18-21 October 2000, Kansas City USA.

***An electronic source:***

Houghton, Warren (2004) Learning styles. Available from <http://www.engsc.ac.uk/er/theory/learningstyles.asp>[accessed 7 January 2008].

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